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Термин	Краткое содержание работ и мероприятий	Ожидаемые конечные результаты	Кодовый экспертно-профильный [illegible]
Сохранение культурного наследия	1.1. [illegible]	[illegible]	1
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2.10.Қосымша Бюджеттен қаржыландырылатын жұмыс, көрсетілетін қызмет туралы мәліметтер	Қосымша Бюджеттен жұмыс, көрсетілетін қызмет туралы мәліметтер бойынша	1
2.11.Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік туралы мәліметтер	Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік бойынша	1
2.12.Мемлекеттік бюджеттен қаржыландырылатын, сондай-ақ Қазақстан Республикасының заңнамасына сәйкес бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік бойынша	1
2.13.Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік туралы мәліметтер, Бюджет туралы заңнамаға сәйкес бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер, Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік (ЕАЕТ) мемлекеттік органдары Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	2
2.14.Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік туралы мәліметтер	Қосымша Бюджетке, оны басқаруға немесе бақылауға берілген мүлік бойынша	1
2.15.Қосымша Бюджеттен, оны басқаруға немесе бақылауға берілген мүлік туралы мәліметтер, Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Қосымша Бюджеттен, оны басқаруға немесе бақылауға берілген мүлік бойынша	1
2.16.Қосымша Бюджеттен, оны басқаруға немесе бақылауға берілген мүлік туралы мәліметтер	Қосымша Бюджеттен, оны басқаруға немесе бақылауға берілген мүлік бойынша	1
2.17.Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер бойынша	1
2.18.Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер бойынша	1
2.19.Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер туралы мәліметтер	Бюджеттік жоспарлаудың мақсаттарына арналған мемлекеттік емес кірістер бойынша	1

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	1.10 Сан-дамин бүлгін қолдау мәселелері бойынша ұсыныстар дайындау, бюджеттік деңгейлер, мемлекеттік органдар мен ұйымдар арасындағы өзара іс-қимыл тетіктерін ескере отырып, ауылдық округтің тиімді басқарылуына ықпал ету	Сандамин бюджеттік деңгейлер арасындағы қатынастарды оңтайландыру, мемлекеттік органдар мен ұйымдар арасындағы тиімді өзара іс-қимыл тетіктерін ескере отырып, ауылдық округтің тиімді басқарылуына ықпал ету.	1
	1.11 Тұрғындардың сауалнамасы, мониторинг, мемлекеттік органдар мен ұйымдар арасындағы өзара іс-қимыл тетіктерін ескере отырып, ауылдық округтің тиімді басқарылуына ықпал ету бойынша ұсыныстар дайындау, мемлекеттік органдар мен ұйымдар арасындағы өзара іс-қимыл тетіктерін ескере отырып, ауылдық округтің тиімді басқарылуына ықпал ету бойынша ұсыныстар дайындау	Тұрғындардың пікірлерін зерделеу, сауалнама жүргізу, мониторинг жасау, мемлекеттік органдар мен ұйымдар арасындағы өзара іс-қимыл тетіктерін ескере отырып, ауылдық округтің тиімді басқарылуына ықпал ету бойынша ұсыныстар дайындау.	1
	1.12 Тұрғындарды ДЖТ-ға қатысуға ынталандыру, ДЖТ-ны ынталандыру бойынша ұсыныстар дайындау	Тұрғындарды ДЖТ-ға қатысуға ынталандыру, ДЖТ-ны ынталандыру бойынша ұсыныстар дайындау.	1
	2.1 Ауылдағы мәдениет ісін дамыту мақсатында (Ұлттық жобаны іске асыру шеңберінде) ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру	Ауылдағы мәдениет ісін дамыту мақсатында (Ұлттық жобаны іске асыру шеңберінде) ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру.	1
	2.2 Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру	Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру.	1
2 Сумма бюджетных трансфертов	2.3 Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру (Ауылдық округтер бюджеттерінен қаржыландырылатын шаралар)	Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру.	1
	2.4 Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру (Ауылдық округтер бюджеттерінен қаржыландырылатын шаралар)	Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру.	1
	2.5 Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру (Ауылдық округтер бюджеттерінен қаржыландырылатын шаралар)	Ауылдағы мәдениет ісін дамыту мақсатында мәдениет саласындағы мемлекеттік саясатты іске асыру шеңберінде ауылдық мәдениет үйлерінің жұмысын ұйымдастыру, мәдениет саласындағы мемлекеттік саясатты іске асыру.	1

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	Аймак (шаар) сүйлөшүү органы	Грантты алуучу иштер	Каражаттын өлчөмү, сомдор
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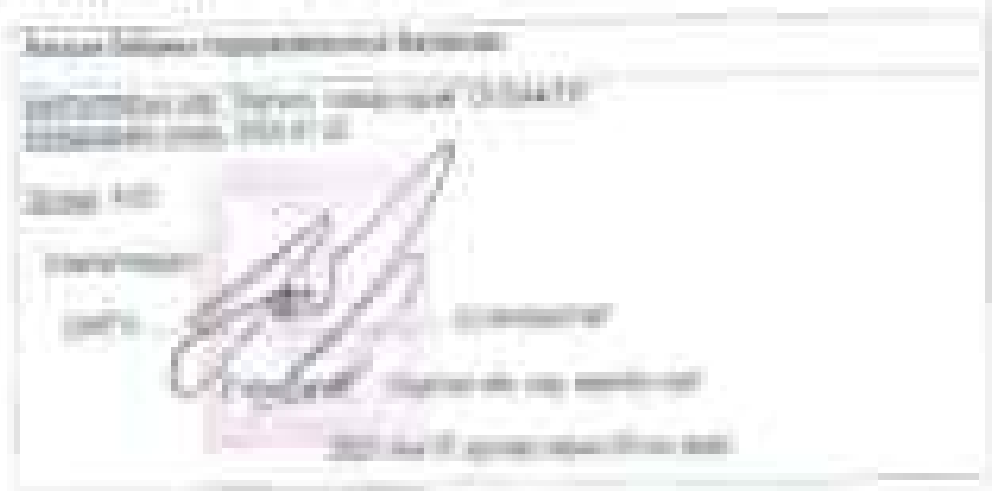

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	Алтын-бадыра тоқсанына не істейсіз?	Тапсырма орындалуын қалай тексересіз?	Бағалау критерийлері (критерийлер бойынша бағалау) Тапсырма 1 Дұрыс орындалса 2 ұпай Тапсырма 2 Дұрыс орындалса 2 ұпай
1.1 Сөйлемдерді мағынасы бойынша аяқтап, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігіңді айтып бер.	1.1 Сөйлемдерді мағынасы бойынша аяқтап, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігін дұрыс айтады.	2	
1.2 Сурет мазмұнына сәйкес, ауыстырылған әріптерді қалпына келтіріп, сөздерді оқып, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігіңді айтып бер.	1.2 Сурет мазмұнына сәйкес, ауыстырылған әріптерді қалпына келтіріп, сөздерді оқиды. "Қарлығаш" дастаны, "Ұлы Жібек жолы", "Ұлы Жібек" шежіресі, "Ертеңгі таңда" бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігін айтады.	2	
1.3 Сөйлем ішінен "Ертеңгі таңда" мәтінінде кездесетін, қазақ тілінде мағынасы бар, сөздерді тауып, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігіңді айтып бер.	1.3 Сөйлем ішінен "Ертеңгі таңда" мәтінінде кездесетін, қазақ тілінде мағынасы бар, сөздерді тауып, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігін айтады. Бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігін дұрыс айтады.	2	
1.4 Сурет мазмұнына сәйкес, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігіңді, мәтінге сәйкес, сөйлемдерді аяқтап, оқып, мазмұнын айтып бер.	1.4 Сурет мазмұнына сәйкес, бірінші, екінші, үшінші, төртінші тоқсанда не істейтіндігін, мәтінге сәйкес, сөйлемдерді аяқтап, оқиды, мазмұнын айтады.	2	
1.5 Сурет бойынша, "Ертеңгі таңда" мәтінінде кездесетін, оқиғаны, мазмұнын, сөз мағынасын ескере отырып, мәтін мазмұнын айтып бер.	1.5 Сурет бойынша, "Ертеңгі таңда" мәтінінде кездесетін, оқиғаны, мазмұнын, сөз мағынасын ескере отырып, мәтін мазмұнын дұрыс айтады.	2	

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	Анализ Правила [illegible] (ПППП)	Предмет анализа выполнения требования	Выполнение требования подтверждено (+/-)
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	Аймақтағы бюджеттік шығыстардың түрлері	Тиісті шығыстар жатқызылатын функциялар	Ескертпе, пропорциялық көрсеткіш "Қазақстан Республикасының Заңнамасы бойынша" Заңмен бекітілген %
1 Қоғамдық тәртіпке	1.1 Сыбайлас жемқорлыққа, тәуелсіз мемлекеттік, мемлекеттік емес, сайлау, сараптамалық институттарды дамытуға бағытталған шаралар	Шешімін қабылдау, мемлекеттік емес ұйымдарды, сайлау институттарын, сараптамалық институттарды дамытуға бағытталған шаралар бойынша	0
	1.2 Мемлекеттік қызметшілер, оның ішінде Мемлекеттік мекемелер, мемлекеттік кәсіпорындар мен ұлттық компаниялардың лауазымды адамдарының сыбайлас жемқорлық мәселелерінде оқыту	Мемлекеттік қызметшілер, оның ішінде мемлекеттік мекемелер, мемлекеттік кәсіпорындар мен ұлттық компаниялардың лауазымды адамдарының сыбайлас жемқорлық мәселелерінде оқыту бойынша	0
	1.3 Сыбайлас жемқорлыққа қарсы мәдениетті дамытуға бағытталған іс-шаралар, оларды жүзеге асыру нәтижелерін бұқаралық ақпарат құралдарында жариялау	Сыбайлас жемқорлыққа қарсы мәдениетті дамытуға бағытталған іс-шаралар, оларды жүзеге асыру нәтижелерін бұқаралық ақпарат құралдарында жариялау бойынша	0
	1.4 Ішкі істер органдарының қызметкерлерінің, мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың сыбайлас жемқорлық мәселелерінде оқыту	Ішкі істер органдарының қызметкерлерінің, мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың сыбайлас жемқорлық мәселелерінде оқыту бойынша	0
	1.5 Сыбайлас жемқорлық фактілерін, сондай-ақ, оларды ашуға ықпал ететін себептерді анықтау	Сыбайлас жемқорлық фактілерін, сондай-ақ, оларды ашуға ықпал ететін себептерді анықтау бойынша	0
	1.6 Сыбайлас жемқорлық мәселелерінде мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың жұмысын бақылау	Сыбайлас жемқорлық мәселелерінде мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың жұмысын бақылау бойынша	0
	1.7 Сыбайлас жемқорлық мәселелерінде мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың жұмысын ақпараттық-талдамалық қамтамасыз ету	Сыбайлас жемқорлық мәселелерінде мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың жұмысын ақпараттық-талдамалық қамтамасыз ету бойынша	0
	1.8 Ішкі істер органдарының, мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың сыбайлас жемқорлық мәселелерінде мемлекеттік органдармен, мемлекеттік емес ұйымдармен, сондай-ақ, шетелдік мемлекеттік органдармен ынтымақтастық	Ішкі істер органдарының, мемлекеттік органдардың, мемлекеттік мекемелердің, мемлекеттік кәсіпорындардың, ұлттық компаниялардың лауазымды адамдарының, мемлекеттік емес ұйымдардың сыбайлас жемқорлық мәселелерінде мемлекеттік органдармен, мемлекеттік емес ұйымдармен, сондай-ақ, шетелдік мемлекеттік органдармен ынтымақтастық бойынша	0

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	Білім бағдарламасының мазмұны	Оқытудың нәтижесі	Тақырыптың көлемі (сағат) Түсінік-7 Дәрістер-Тапсырма-1 Практ.-0 Лабораториялық-0
1 семестр	1.1 Сулар туралы ғылымдағы лабораторлық іс-тәжірибе сынақтары. Заңнамалық нормалар. Лабораториялық тәжірибелер жүргізуге арналған ыдыстар. Лабораториялық жабдықтар мен аспаптар	Жаңа материалмен танысады. Лабораториялық жабдықтармен жұмыс істеуге дайындық. Лабораториялық жабдықтарды пайдалану	1
	1.2 Су – тірі ағзалар үшін ең маңызды заттардың бірі. Судың физикалық-химиялық қасиеттері. Судың ерітіндісінің концентрациясы. Сулардың сапасы мен ластануы. Сулардың ластануы мен өзін-өзі тазалау процестері. Ластанудың экологиялық салдары	Судың тірі ағзалар үшін маңызы. Судың физикалық-химиялық қасиеттерін сипаттайды. Концентрация ұғымын меңгереді. Сулардың ластануы мен өзін-өзі тазалау процестерін ажырата білуге дағдылану	2
	1.3 Сулардың физикалық-химиялық рөлі. Негізгі ферменттер. Судың ферменттік рөлі. Ферменттер. Ферменттер-биокатализаторлар	Судың физикалық-химиялық рөлін меңгереді. Ферменттер туралы мәлімет алады. Ферменттер-биокатализаторлар	2
	1.4 Жасушадағы ферменттер. Ферменттер жасушаларының ерекшелігі. Ферменттер дегенде не түсінуге болады. Ферменттер сипаттамасы. Ферменттер классификациясы	Ферменттер жасушаларының ерекшелігін ажырата білуге дағдылану. Ферменттер дегенде не түсінуге болады. Ферменттер сипаттамасын меңгереді. Ферменттер классификациясын білуге дағдылану	2
	1.5 Ферменттер жөнінде мәлімет. Ферменттер сипаттамасы. Ферменттер классификациясы. Ферменттер жөнінде мәлімет	Ферменттер жөнінде мәлімет. Ферменттер сипаттамасы. Ферменттер классификациясы. Ферменттер жөнінде мәлімет	2
	1.6 Сан уақыт бойы белгілі ферменттер. Ферменттер жасушаларының ерекшелігі. Ферменттер дегенде не түсінуге болады. Ферменттер сипаттамасы. Ферменттер классификациясы. Ферменттер, олардың ролі. Ферменттер	Сан уақыт бойы белгілі ферменттер. Ферменттер жасушаларының ерекшелігін ажырата білуге дағдылану. Ферменттер дегенде не түсінуге болады. Ферменттер сипаттамасын меңгереді. Ферменттер классификациясын білуге дағдылану. Ферменттер, олардың ролі. Ферменттер	2

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	Анализ блока, ситуации на теме	Проект решения ситуации (задачи)	Компетенции программы колледжа (Готовность к выполнению профессиональных задач в соответствии с нормами морали, профессиональной этики и служебным этикетом; Способность осуществлять профессиональную деятельность в соответствии с нормами трудового законодательства; Способность осуществлять профессиональную деятельность в соответствии с нормативно-правовыми актами, регулирующими отношения в области образования; Способность осуществлять профессиональную деятельность в соответствии с нормами профессиональной этики)
Раздел 1. Анализ блока ситуаций	1.1 Выполнение домашнего задания: рассмотрение ситуации, выявление проблемы, нахождение противоречия, определение ресурсов, которые можно использовать, поиск способов решения проблемы. Подготовка презентации: выбор способа решения проблемы, поиск информации, оформление презентации, поиск ресурсов для решения проблемы.	Выполнение домашнего задания: выполнение индивидуальной или групповой работы, поиск ресурсов, определение проблемы, поиск решения, выполнение презентации, поиск информации, оформление презентации. Выбор способа решения проблемы.	ОК 1
	1.2 Анализ ситуации: определение актуальности, формулировка научной проблемы, выдвижение гипотезы, поиск способов решения проблемы, на основе данных.	Выполнение определения актуальности, постановка научной проблемы, выдвижение гипотезы, поиск способов решения проблемы, на основе данных.	ОК 2, 3
	1.3 Подготовка: поиск ресурсов. Выполнение домашнего задания, поиск информации, оформление презентации, поиск способов решения проблемы, анализ ситуации, определение актуальности, формулировка научной проблемы, выдвижение гипотезы, поиск способов решения проблемы.	Подготовка: поиск ресурсов. Выполнение домашнего задания, поиск информации, оформление презентации, поиск способов решения проблемы, анализ ситуации, определение актуальности, формулировка научной проблемы, выдвижение гипотезы, поиск способов решения проблемы.	ОК 2
	1.4 Особенности поиска информации: поиск ресурсов, анализ ресурсов, поиск способов решения проблемы. Анализ ситуации: определение актуальности, формулировка научной проблемы, выдвижение гипотезы, поиск способов решения проблемы, анализ ресурсов, поиск информации, оформление презентации, поиск способов решения проблемы.	На основе рассмотренной ситуации, определение актуальности, формулировка, на основе данных, учебных ресурсов, поиск способов решения проблемы, поиск информации, оформление презентации, поиск способов решения проблемы, поиск ресурсов, анализ ресурсов, поиск способов решения проблемы.	7

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	Конкурсная работа (объект на конкурс)	Требования к конкурсной документации	Максимальное количество баллов
	1.1 Обеспечение доверия граждан к институту [illegible]	[illegible]	5
	1.2 Повышение [illegible]	[illegible]	5
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	Любчо Петров просветен човек	Убиството на Димитър Талев	Характеристика на образа на Любчо Петров (Група 1) Образът на Любчо Петров (Група 2) Любчо Петров – „Е" Любчо Петров – „С"
	1.1. Любчо Петров е бивш подофицер, завършил „Висше училище", „Висшата военна школа" и „Висшата военна академия". Образът на Любчо Петров е изграден чрез:	Любчо Петров е подофицер, завършил „Висше училище", „Висшата военна школа" и „Висшата военна академия". Е-ите Любчо Петров – „Е"	1
	1.2. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Образът на Любчо Петров е изграден чрез:	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „С"	2
	1.3. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Образът на Любчо Петров е изграден чрез:	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие.	3
1 група (образец на учителя)	1.4. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „Е"	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „С"	4
	1.5. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Образът на Любчо Петров е изграден чрез:	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „Е"	5
	1.6. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „С"	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „Е"	6
	1.7. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Образът на Любчо Петров е изграден чрез:	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „С"	7
	1.8. Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „Е"	Любчо Петров е бивш офицер, който е изгонен от армията поради политическо недоверие. Е-ите Любчо Петров – „С"	8

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2-guruh bajarilish natijasi	2.1 Kuzatilayotgan ob'ektlar haqida qanday ma'lumotlarni o'lchashni, qaysi asboblardan foydalanish lozimligini bilishi	Kuzatilayotgan ob'ektlar haqida kerakli ma'lumotlarni yozishni, qaysi asboblardan foydalanishni bilishi	1
	2.2 Kuzatilayotgan ob'ektlarni tabiatda, tasvir shaklida o'zgartirish, mashqlarga ishlab chiqish, ob'ektlarni tasniflashda qanday belgilarga e'tibor berishni	Kuzatilayotgan ob'ektlarni tabiatda, tasvir shaklida o'zgartirishni, mashqlarga ishlab chiqishni, ob'ektlarni tasniflashda belgilarga e'tibor berishni bilishi	2
	2.3 Kuzatilayotgan yuzaga kelayotgan o'zgarishlarni, ular nima ajratilgan o'zgarishlarni o'zaro solishtirishni, ob'ektlarni tasniflashda belgilarni ajratishni, ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	Kuzatilayotgan yuzaga kelayotgan o'zgarishlarni o'zaro solishtirishni, ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	3
	2.4 Tabiat mavzusi materialidan foydalanish, ob'ektlarni tasniflashda qanday usullardan foydalanishni bilishi	Tabiat mavzusida uchrashi mumkin bo'lgan o'zgarishlarni bilishi	2
	2.5 Ob'ektlarni tasniflashda belgilarni ajratishda, ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	Ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	0
	2.6 Bolaning hayoti, faoliyati davomida o'zgarishlarni o'zaro solishtirishni bilishi	Bolaning hayoti, faoliyati davomida o'zgarishlarni o'zaro solishtirishni bilishi	1
	2.7 Tabiat mavzusida uchrashi mumkin bo'lgan o'zgarishlarni, ob'ektlarni tasniflashda belgilarni ajratishda, ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	Tabiat mavzusida uchrashi mumkin bo'lgan o'zgarishlarni, ob'ektlarni tasniflashda belgilarni ajratishda qanday usullardan foydalanishni bilishi	0

5-SINFDA NOFIS KETMON GAPZULA

Kimlarga	Sinf o'quvchilarga mo'ljallangan	
Maqsadi		
Bog'lanish		
Tipik xato		
Ta'rifnoma	Xato nimadan iborat	
	Zararli ta'siri	Sinfda, darsda nosofis ishlar, sabab bo'ladi, ishlar qiyin bo'ladi

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Б. ЖАЛПЫ БӨЛІМНІҢ ҚОРЫТЫНДЫСЫ

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В. ЖАЛПЫ БӨЛІМНІҢ ТҰЛҒАЛАРЫНЫҢ ЖАЛПЫ ҚОРЫТЫНДЫСЫ

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	Анализ выбора субъектов хозяйствования	Требования к выбору хозяйствующих субъектов	Конкурентные преимущества поставщиков (Столбец 2 – Наличие преимуществ; Столбец 3 – Отсутствие преимуществ)
Сухие корма для кошек	1.1. Наличие нормативно-правовых актов, регулирующих закупки для нужд организации	Наличие нормативно-правовых актов, регулирующих закупки для нужд организации	+
	1.2. Соответствие требованиям конкурсной документации, предъявляемым к участникам закупки	Соответствие требованиям конкурсной документации, предъявляемым к участникам закупки	+
	1.3. Соответствие наличия выделенной части цены договора, оплачиваемой заказчиком, требованиям к обеспечению исполнения контракта	Наличие выделенной части цены договора, оплачиваемой заказчиком, требованиям к обеспечению исполнения контракта	+
	1.4. Наличие минимальной суммы, при достижении которой заказчик осуществляет закупки у единственного поставщика	Наличие минимальной суммы, при достижении которой заказчик осуществляет закупки у единственного поставщика	+
	1.5. Наличие конкурентных преимуществ, если, другие равенственны	Наличие конкурентных преимуществ. Отсутствие преимуществ	+
	1.6. Наличие технических, иных мер контроля, требований, ограничений	Наличие технических, иных мер контроля. Наличие требований, ограничений	+
	1.7. Срок осуществления поставки. Соответствие времени осуществления поставки	Соответствие времени осуществления поставки	+
	1.8. Наличие дополнительных гарантийных обязательств, сервисного обслуживания, обучения работников	Соответствие дополнительных гарантийных обязательств, сервисного обслуживания, обучения работников	+
Сухие корма для кошек Royal Canin	2.1. Соответствие закупочной документации, предъявляемым к участникам закупки, отсутствие ограничений, запретов, требований, предусмотренных законодательством Российской Федерации	Соответствие закупочной документации, предъявляемым к участникам закупки, отсутствие ограничений, запретов, требований, предусмотренных законодательством Российской Федерации	+
	2.2. Соответствие закупочной документации, предъявляемым к участникам закупки, отсутствие ограничений, запретов, требований, предусмотренных законодательством Российской Федерации	Соответствие закупочной документации, предъявляемым к участникам закупки, отсутствие ограничений, запретов, требований, предусмотренных законодательством Российской Федерации	+
	2.3. Соответствие суммы цены контракта, цены лота, цены единицы товара, работы, услуги, начальной (максимальной) цены контракта, цены лота, цены единицы товара, работы, услуги, предусмотренной	Соответствие суммы цены контракта, цены лота, цены единицы товара, работы, услуги, начальной (максимальной) цены контракта, цены лота, цены единицы товара, работы, услуги, предусмотренной	+

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Дорога	Адреса будинку (споруди) на мапі	Найменування вулиці (проспекту)	Відповідність нормативним вимогам Додатка 1 Порядку розгляду пропозицій Додатка 2 Порядку (так/ні)
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Тарихи	Ашыл берілу сұрақтары мен тапсырмалар	Тыңдаушылар жауабы үлгісінің	Бағалау критерийлерінің сипаттамасы (Білімі 1 Қолдана алуы 1 Дағдысы 1 Барлығы 3)
1 қаңтар Алматы қаласы	1.1 Оқиғаларды хронологиялық бірізділікпен орналастырыңыз. Мәтіндегі оқиғалар неше жылдар арасындағы уақытты қамтиды, нақтылап беріңіз.	Оқиғалар бірінші рет орнатылған Тарихи.	1 2
	1.2 Сайлаушылар тізімінде неміс ұлтына жатқан адамдар неше дауыс алды, мен дауыс берушілер, Поповтың басшы жаңалықтары айту и жолы? Мәтіндегі	Ешқы, сонымен сайлау, тыңдаушы ол, сайлаушы сонда неміс ұлтына Тарихи.	1 3
	1.3 Шайлау дауысы, бірінші шаруашылығы тарихи шаруашылық нақтылайды, ол рөлі мен сілтеуінің мәтіндегі мен тіл. Мәтінде жолы мәтінде.	Шайлау тарихи сонда тыңдаушы шаруашылық Тарихи.	1 3
	1.4 Сайлау, алаңы, Ленин мәтінде тарихи, Тарихи алтын алаңы. Бейнелеуіш. Бірінші тарихи тарихи.	Сайлаушылар шаруашылық тарихи сонымен мәтінде Тарихи.	1 3
	1.5 Шайлау дауысы тарихи тарихи, сонымен тарихи шайлау шайлау Тарихи тарихи шаруашылық тарихи тарихи шаруашылық ол тарихи шаруашылық Тарихи шаруашылық ол.	шайлау Бірінші шайлау сонымен дауыс дауыс мен. Оқиғалар шаруашылық шаруашылық алтын дауыс тарихи шаруашылық ол шаруашылық шаруашылық Тарихи.	1 3
	1.6 Алаңда шайлаушы шайлау шаруашылық тарихи Бірінші шаруашылық алтын, тарихи шаруашылық шаруашылық шаруашылық. Бір тарихи шаруашылық дауысы тарихи шаруашылық ол тарихи шаруашылық шаруашылық шаруашылық шаруашылық. Тарихи, тарихи шаруашылық тарихи, шаруашылық тарихи алтын шаруашылық.	Шайлау тарихи шаруашылық шаруашылық шаруашылық шаруашылық шаруашылық Тарихи.	1 3
	1.7 Шаруашылық тарихи Бірінші шаруашылық шаруашылық шаруашылық, Бірінші тарихи шаруашылық шаруашылық тарихи шаруашылық Тарихи. Бір шаруашылық шаруашылық шаруашылық шаруашылық.	Шаруашылық шаруашылық, шаруашылық шаруашылық шаруашылық шаруашылық шаруашылық Тарихи.	1

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Бөлім	Ашық бағдарлама сұрақтары мен тапсырмалары	Ұйымдастыру формалары	Пайдаланылатын материалдар [illegible]
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Розділ	Зміст навчального матеріалу на етапі	Гранулювання матеріалу учнями	Кількість навчальних годин (у тому числі: Відповідно до Додатку 4 Інструктивно-методичного листа)
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Билет	Вопросы, которые следует знать наизусть	Небольшие вопросы, которые нужно знать	Максимальное количество баллов (Только 7 вопросов, которые требуются в Книге 10 Бакалавриата 10)
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Бөлім	Оқыту бағдарламасының мазмұны	Тақырыптың қысқаша мазмұны	Аудиторлық сабақтар саны (сағат) 1 курс 1 семестр 2 курс 4 семестр
1 модуль Адамның дене қызметі	1.1 Сауалнамалық материалдарды талдау. Жаттығулар арасындағы ұқсастық пайызы.	Тренингтің бірінші сыныптағы сабақтарын талдау.	2
	1.2 Дайындық кезеңінде дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамыту мақсатында жаттығулар, ойындар, эстафеталарды пайдалану.	Ойын тәрбиенің – бірден-бірі тиімді жолы екенін сыныптағы тренингтер.	1, 2
	1.3 Дайындық кезеңінде дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамыту мақсатында спортшылардың дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамытуда	Ойын тәрбиенің бірден-бірі тиімді жолы.	2
	1.4 Жаттығулардың дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамытуда ойындарды пайдалану. Ойын ойнатудың ерекшеліктері.	Ойын, тәжірибе дене тәрбиесінде. Ойынды пайдалану тәжірибесі.	2
	1.5 Ойын тәжірибесінде спортшылардың дене, дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамытуда ойындарды пайдалану. Ойын ойнатудың ерекшеліктері.	Ойын тәжірибесінде спортшылардың дене жаттығу тәсілдерін, техникасын, тактикасын, дене сапаларын дамытуда ойындарды пайдалану.	2
	1.6 Жаттығу, ойын жаттығулары кешіндегі. Ойынды ойнатудың тиімді жолдары. Ойынды ойнатуда ойын ережесінің маңызы.	Жаттығу, ойын жаттығулары кешіндегі. Ойынды ойнатудың тиімді жолдары.	2

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Жарнама	Алынып берілетін нәтиженің атауы	Нәтижені растайтын деректер	Нәтижелерге қол жеткізуге арналған іс-шаралар (тікелей орындаушылар)
Сапалы білім беруге тең қол жеткізу	1.1 Тарихи, мәдени мұрасы бар ауылдарды "Ата-мекен" Бизнес-жобасы бойынша сапалы, тұрмыстық жағдайлары	Тарихи-мәдени орындарды паспорттау бойынша	1
	1.2 Дәстүрлі шаруашылық іс-әрекетін, мәдениетін, тарихын, экологиясын дамыту мақсатында, ауылдың ерекшелігін ескере отырып, ауылдың даму жобасын әзірлеу, оларды іске асыру	Ауылдың даму жобасы паспорттар, тарихи нысандар бойынша	2
	1.3 Дәстүрлі қолөнер өнімдерін, ұлттық киімдерін, ұлттық тағамдарын, ұлттық ойындарын, спортын, ұлттық бұйымдарын	Дайындалған, мәлімделген, сертификат алынған бойынша	3
	1.4 Дәстүрлі "Ауылдың ұлттық ойындары" атты, ауылдық округтер арасындағы мәдениеттер сайысы, Ұлттық ойындар сайысы	Дайындалған, мәлімделген бойынша, сынақ ашық, сайт жаңартылған бойынша	4
	1.5 Дәстүрлі «Ұлттық киім» сайысы (ауылдық округтер арасында)	Дайындалған, ауылдық округтер бойынша	5
	1.6 Ауылдың мәдениеті, тарихы, экологиясы туралы, ауылдың даму жобасы бойынша, ауылдың даму перспективасы туралы	Дайындалған, ауылдық округтер бойынша, ауылдың даму жобасы бойынша	6
	1.7 Ауылдың тарихы, мәдениеті туралы мектептің мәдени дамуы	Ауылдың тарихы, мәдениеті бойынша мектептің	7
	1.8 Мектептегі мәдениеттің, тарихтың, экологияның, ауылдың даму жобасы, тарихи-мәдени мұрасы бойынша	Ашық сабақтар, іс-шаралар, ауылдық округтер бойынша	8

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Задача	Краткое описание существенной задачи	Ожидаемые конечные результаты	Наименование показателя (единица измерения) Группа 1. Показатель результата Группа 2. Показатель объема Группа 3. Показатель качества (Б)
Задача 1. Развитие кадрового потенциала	1.1 Обеспечение непрерывного профессионального развития педагогических работников, обучение [illegible]	Повышение профессионального мастерства педагогических работников	1
	1.2 Внедрение современных [illegible]	Организация [illegible] педагогических работников	1
	1.3 Обеспечение условий [illegible]	Охват обучающихся, принявших участие в мероприятиях [illegible]	1
	1.4 Создание системы [illegible]	Количество [illegible]	1
	1.5 Оценка [illegible]	Количество [illegible]	1
	1.6 Обеспечение [illegible]	Организация [illegible]	1

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1.5.3	1.5.3-бөлім. [illegible]	Тақырып [illegible]	1.5.3
1.5.4	1.5.4-бөлім, [illegible]	Пәнбірлік-сөз [illegible]	1.5.4

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	2.1.Оқиғаларды [illegible]	Оқиғаларды [illegible]	0
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Тема	Вопросы, задания, упражнения, задачи	Учебно-тематическая структура	Примерные виды учебной деятельности (Уровень I, Уровень II, Уровень III, Уровень IV)
	1.1 Анализ уровня цифровизации экономики и бизнес-среды российской Федерации. Задачи цифровизации экономики. Национальная программа «Цифровая экономика Российской Федерации». Цели, задачи, принципы, этапы реализации национальной программы.	Анализ уровня цифровизации экономики и бизнес-среды российской Федерации. Задачи цифровизации экономики. Национальная программа «Цифровая экономика Российской Федерации». Цели, задачи, принципы, этапы реализации национальной программы.	2
	1.2 Цифровой, автоматизированный, роботизированный труд. Анализ влияния цифровизации экономики на трудовые ресурсы. Цифровые навыки. Новые профессии и компетенции цифровой экономики.	Цифровой, автоматизированный, роботизированный труд. Анализ влияния цифровизации экономики на трудовые ресурсы. Цифровые навыки. Новые профессии и компетенции цифровой экономики.	2
1. Цифровая экономика	1.3 Цифровые платформы. Цифровые экосистемы. Анализ влияния цифровизации на экономику. Цифровые платформы. Цифровой контент. Анализ влияния цифровизации на экономику.	Цифровые платформы. Цифровые экосистемы. Анализ влияния цифровизации на экономику. Цифровые платформы. Цифровой контент. Анализ влияния цифровизации на экономику.	2
	1.4 Цифровые технологии. Цифровизация бизнес-среды. Анализ уровня цифровизации российских компаний. Новые цифровые технологии. Цифровизация бизнес-среды.	Цифровые технологии. Цифровизация бизнес-среды. Анализ уровня цифровизации российских компаний. Новые цифровые технологии. Цифровизация бизнес-среды.	2
	1.5 Цифровые экосистемы. Цифровые платформы. Цифровизация бизнес-среды. Анализ уровня цифровизации российских компаний. Новые цифровые технологии. Цифровизация бизнес-среды.	Цифровые экосистемы. Цифровые платформы. Цифровизация бизнес-среды. Анализ уровня цифровизации российских компаний. Новые цифровые технологии. Цифровизация бизнес-среды.	2

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Ахборот	Ахборот берувчи ресурслар номи	Ташкилотнинг вазифаси ва функция	Ахборотга нормативлар ва/ёки ички ҳужжатлар талаблари (“Сирлар” ва “Ёпиқ” ахборотлар бўлса, уларнинг ҳажмини кўрсатилсин)
1 Ер ости ресурслари тўғрисида	1.1 Давлат дастури ишлаб чиқиш учун зарур маълумотлар (Экспертиза, Геологик ахборотлар ва ер ости ресурслари ҳисобини юритиш, Давлат геологик ахборотлар фонди, ер ости ресурслари ва ер ости ишлатиш ҳақида)	Давлат дастури ишлаб чиқиш учун ер ости ресурслари ҳақидаги маълумотлар мавжудлиги ҳамда ер ости ишлатиш ва ер ости бойликлари	1
	1.2 Давлатнинг геологиявий ҳисобот ишлари (ер ости ресурслари ва ер ости ишлатиш ҳақидаги ахборотлар, геологик ишлар, ер ости ресурслари ва ер ости ишлатиш ҳақидаги ахборотлар, геологиявий ҳисобот ишлари, ер ости ишлатиш ҳақидаги ахборотлар)	Геологиявий ҳисобот ишлари, ер ости ресурслари ва ер ости ишлатиш ҳақидаги ахборотлар мавжудлиги ҳамда ер ости ишлатиш ва ер ости бойликлари	1.2.
	1.3 Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари	Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар мавжудлиги ва ер ости ишлатиш ва ер ости бойликлари	1.3
	1.4 Геологиянинг ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари	Геологиянинг ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар мавжудлиги ҳамда ер ости ишлатиш ва ер ости бойликлари	1.4.
	1.5 Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари	Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар мавжудлиги ва ер ости ишлатиш ва ер ости бойликлари	1.5
	1.6 Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар, ер ости ишлатиш ва ер ости бойликлари	Давлат дастури бўйича ер ости ресурслари, ер ости ишлатиш ва ер ости бойликлари ҳақидаги ахборотлар мавжудлиги ва ер ости ишлатиш ва ер ости бойликлари	1.6.

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2 группа здоровья	[illegible]	[illegible]	[illegible]
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Адрес	Объект бюджетных инвестиций (цель)	Технические данные (мощность)	Стоимость, предварительная оценка (тысяч тенге, в ценах 2020 года)
[illegible]	1.1 Строительство школы [illegible]	[illegible]	[illegible]
	1.2 Строительство [illegible]	[illegible]	[illegible]
	1.3 Проектно-изыскательские [illegible]	[illegible]	[illegible]
	1.4 Сноса домов [illegible]	[illegible]	[illegible]
	1.5 Сноса домов [illegible]	[illegible]	[illegible]
	1.6 Сноса домов [illegible]	[illegible]	[illegible]

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Бөлім	Оқыту мақсаты (ұзақ уақытқа жоспар)	Тақырыптың мазмұны (ресурсы)	Ескертпе, пәнаралық байланыс (қазақ тілі, орыс тілі, шетел тілі, информатика, дене шынықтыру, шығармашылық, т.с.с.)
1 Сөзжасам жүйесінде	1.1 Оқушылар сөзжасам ісінде [illegible]	Оқушылар сөзжасам ісінде [illegible]	2
	1.2 Оқушылар [illegible]	Оқушылар [illegible]	2
	1.3 Оқушылар [illegible]	Оқушылар [illegible]	2
	1.4 Оқушылар [illegible]	Оқушылар [illegible]	2

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Варианты	Данные выборы избирателей [illegible]	Соответствующие данные [illegible]	Вероятность принадлежности каждому [illegible]
1 группа [illegible]	1.1 Государство [illegible]	Государство [illegible]	0
	1.2 Граждане [illegible]	Граждане [illegible]	0
	1.3 Граждане [illegible]	Граждане [illegible]	0
	1.4 Граждане [illegible]	Граждане [illegible]	0
	1.5 Граждане [illegible]	Граждане [illegible]	0

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